

LEARNING ENVIRONMENTS

- Block Scheduling - daily schedule mirrors ETHS in order to provide additional opportunities for ETMS students taking accelerated courses
- 1:1 Technology
- State of the art facilities (Smart lab, robotics, access to ETHS Fab Lab)
- Focus on inclusivity
- Opportunities for creativity, voice, collaboration, critical thinking, and curiosity
- Standards Based Learning and Reporting
 - Transparency with how our standards are connected to our assessments
- Student support through Pupil Services
 - Open availability and communication with students
 - Weekly meetings
 - Continuously monitoring climate data, SAEBRs data, etc.
 - Bi-monthly classroom lessons
 - Anonymous reporting through Speak Up Speak Out online portal

HIGH QUALITY STAFF

East Troy Middle School is dedicated to pursuing our district goal of employing the highest quality staff.

As of the 2024-25 school year, our building is home to approximately 32 licensed staff who, along with our support staff, are committed to creating the best possible learning environments for our students. This starts by modeling their own professional growth.

Over 56% of our licensed East Troy Middle School staff holds a master's degree or higher.



EAST TROY MIDDLE SCHOOL
School Profile | 2024-25



Small Community, Big Education

QUICK FACTS

- On the most recent 2022-23 State Report card, the ETMS received a score of 58.1 for achievement in Mathematics. This is above the state average score of 52.8
- The ETMS Robotics curriculum provides students with the opportunity to complete 7 years of robotics prior to graduation
- 15 ETMS students represented the district at the Southern Lakes Advanced Learners Network Academic Bowl and took home 1st place overall
- The ETMS FFA Quiz Bowl team won first place at the Sectional FFA Leadership Development Event
- ETMS students raised over \$6,000 for their PBIS program at the annual Color Blast event
- Expanded mental health services for students by offering counseling within all our buildings through a partnership with Clinical Psychology Associates
- Daily classroom meetings to build a healthy community and support social-emotional learning

ABOUT OUR SCHOOL

At East Troy Middle School, we are committed to recognizing the potential of each and every student. During the year, we encourage students to challenge themselves academically, participate in a wide variety of activities, and make strong, supportive connections to both students and staff. To support their academic, social and emotional growth, we have the following goals connected to personalization:

- To align programming/increase programming that support creativity, critical thinking, collaboration, communication, content, and curiosity
- To provide high expectations of achievement and behavior for all students
- To provide students with a variety of instructional approaches and multiple opportunities for exploration in our content
- To embody our approach of educating the whole child, not only academically and socially, but place them on a course of a healthy lifestyle.
- To help develop the academic and creative potential of every student
- To foster individual independence, responsibility and a strong work ethic empowering each student



CHECK OUT
OUR DISTRICT
ACHIEVEMENTS!

ABOUT OUR DISTRICT

We are proud to be a small school community delivering BIG on education!

The East Troy Community School District is a District of Choice, empowering students through Personalized Learning Environments, State and Nationally Recognized Academics, One-to-One Technology, and rigorous and relevant course work, that enhances critical thinking, creativity, collaboration, communication, content, and curiosity.

We are located thirty miles southwest of Milwaukee, Wisconsin, and sixty miles southeast of Madison, Wisconsin.

STUDENT ENROLLMENT

As of July 2024

Total Student Body: 338

6th Grade: 109

7th Grade: 123

8th Grade: 106

ADMINISTRATION & COUNSELING

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FOLLOW US ON
SOCIAL MEDIA!





SCHOOL PROFILE 2024-25



SCHOOL PRIORITIES

Learner Empowerment

- Monitoring and cultivating strong student connections to foster a supportive & inclusive environment
- All students have 35 minutes every day during WIN (What I Need) time to work on academics, see teachers, or have time for enrichment activities or clubs
- Spring 2023 School Perceptions Data:
 - 90% of student respondents felt that they knew how well they were doing in their classes throughout the course of the year
 - 74% of student respondents felt that they were provided many opportunities for choice and voice in determining how to represent learning
 - 81% of student respondents were involved in clubs, athletics, and/or other activities

Student Safety

- Cameras in hallways and common areas as well as outdoors
- Monthly Safety Drills
- Standard Response Protocol
- Staff and student training
- Anonymous reporting with Speak Up Speak Out (SUSO) online portal
- Raptor System for all visitors within the building

PBIS

Positive Behavioral Intervention and Supports (PBIS) influences all areas of our student experience at ETMS. Just like teaching students how to solve algebraic equations, we also teach them our expected behaviors and how to solve both personal and interpersonal conflicts.

Our PBIS focus is reinforced through:

- Our "Be On Target" expectations (Be Respectful, Be Responsible, Be Safe)
- Each year students participate in our back to school kickoff day where all expectations are taught
- Throughout the year, we have weekly lessons during WIN (What I Need) time to reinforce expectations
- Highlighting successes by awarding our Weekly Trojan Target students
- Trimester Target Student Awards
- Trimester reward days for students with on target behavior
- Proactive behavior interventions
 - Tier 2 Groups
 - Check-in and Connect Intervention



STUDENT OPPORTUNITIES

ACADEMIC ELECTIVES

Our school offers a variety of electives for students to pursue their academic interests. Allowing students to take advantage of both our MS and HS facilities also creates a campus environment and increased opportunities for student learning.

- **Art** - Teaching for Artistic Behavior (TAB) is a nationally recognized approach to art education that gives students the opportunity to make choices about their work in collaboration with teachers.
- **Band** - A year long elective course that meets every other day. Band encourages the development of discipline, teamwork, and self-esteem.
- **Choir** - Students create a great place to belong while enjoying fun music making experiences including 2-4 community performances within a school year.
- **Excel & Word Applications** - Using Microsoft products, students go beyond the basics of Google Suite to explore the features of Microsoft Word, Excel, and Publisher to gain skills necessary for college and the work force.
- **Exploring Agriculture** - A chance to experience everything from forestry to animals, food science to bee production, wildlife to horticulture and many more agricultural topics!
- **General Music** - Students experience creating, performing (for peers), responding, and connecting to music through various instruments including: ukulele, piano, drums, boomwhackers, and much more.
- **Intro to STEAM & STEAM II** - With over 50 different engagements offered, STEAM is a true hands-on experience that allows students to choose topics varying from home design to car mechanics that interest them.
- **Programming** - Students will be introduced to the fundamental concepts of programming. Students will learn about sequencing, selection, iteration, and variables by creating simple applications and games in Python.
- **Robotics I & II** - Students learn to build and program one of our EV3 robots. After learning the basics, students will be challenged to complete tasks or different kinds of projects that range from space exploration or recycling to city planning and design.
- **Spanish** - An exploratory course is available as well as Spanish 1A, which allows students to by-pass part of Spanish 1 when they get to high school and potentially complete AP Spanish for college credits as seniors.
- **Technology Education** - Students will explore the areas of engineering and woods. Engineering will incorporate an industry standard drawing program known as Solid Works.

ATHLETICS

- Boys Basketball
- Cross Country
- Girls Basketball
- Girls Volleyball
- Track
- Wrestling



CLUBS

- Academic Bowl
- Art Club
- Board Game Club
- Builders Club
- FFA
- Jazz Band
- Math Meet
- Peer Mentor Club
- Programming/Coding
- Science Club
- Ski Club
- Sources of Strength
- STEAM Club
- Student Council
- Washington D.C.
- Yearbook



ACTIVITIES

In addition to our academics, athletics, and clubs, we also coordinate various activities for all students to participate and cultivate a sense of school pride, inclusion, and overall positive culture!

- Annual PBIS Kickoff Day
- Annual Color Blast Fundraiser
- Reward Days
- Dances
- Super Dee Duper Night
- Trimester Target Celebrations



DISTRICT GOALS

- Ensuring a year to a year plus of learning growth for each child, each year.
- Ensuring programming opportunities through systems and practices that develop the talents of each child in an era of globalization.
- Ensuring individualized learning by empowering students with a personalized learning environment.
- Employing the highest quality professional staff.
- Adapting facilities for current and future educational needs.
- Demonstrating fiscal responsibility through efficiency and effectiveness.